



Group Concept Mapping

Topic Bibliography – Children & Youth Development

- Borden, L. M., Perkins, D. F., Villarruel, F. A., & Stone, M. R. (2005). To participate or not to participate: That is the question. *New Directions for Youth Development*, 2005(105), 33-49. doi: 10.1002/yd.106.
- Borden, L. M., Perkins, D. F., Villarruel, F. A., Carleton-Hug, A., Stone, M. R., & Keith, J. G. (2006). Challenges and opportunities to Latino youth development: Increasing meaningful participation in youth development programs. *Hispanic Journal of Behavioral Sciences*, 28(2), 187-208. doi: 10.1177/0739986306286711.
- Burgos, M., Al-Adeimi, M., & Brown, J. (2016). Protective factors of family life for immigrant youth. *Child and Adolescent Social Work Journal*, 34(3), 235-245. doi: 10.1007/s10560-016-0462-4.
- Burgos, M., Al-Adeimi, M., & Brown, J. (2018). Needs of newcomer youth. *Child and Adolescent Social Work Journal*. Advanced Online Publication. doi: 10.1007/s10560-018-0571-3.
- Chun, J. & Springer D. W. (2005). Stress and coping strategies in runaway youths: An application of concept mapping. *Brief Treatment and Crisis Intervention*, 5(1), 57-74.
- Davis, T. S., Saltzburg, S., & Locke, C. R. (2009). Supporting the emotional and psychological well being of sexual minority youth: Youth ideas for action. *Children And Youth Services Review*, 31(9), 1030-1041. doi: 10.1016/j.childyouth.2009.05.003.
- Davis, T. S., Saltzburg, S., & Locke, C. R. (2010). Assessing community needs of sexual minority youths: Modeling concept mapping for service planning. *Journal of Gay & Lesbian Social Services*, 22(3), 226-249. doi: 10.1080/10538720903426354.
- Goldman, A. W., Mulford, C. & Blachman-Demner, D. (2016). Advancing our approach to teen dating violence: A youth and professional defined framework of teen dating relationships. *Psychology of Violence*, 6(4), 497-508. doi: 10.1037/a0039849.
- Johnson, T., Adam, D., & Kim, J. S. (2010). Mapping the perspectives of low-income parents in a children's college savings account program. *Children And Youth Services Review*, 32(1), 129-136. doi: 10.1016/j.childyouth.2009.08.008.
- Johnson, T. (2011). Socioeconomic and institutional factors that facilitate and prevent low-income African American parents' involvement in a children's savings program. *Journal of Ethnic and Cultural Diversity in Social Work*, 20(3), 167-184. doi: 10.1080/15313204.2011.594991.
- Johnson, T. (2012). Mapping the critical service needs of adolescent children of prisoners. *Social Work in Public Health*, 27(1-2), 45-68. doi: 10.1080/19371918.2012.629905.
- Lee, G. K., Infranco, M., Dipeolu, A., Cook-Cottone, C., Donnelly, J. P., Janikowski, T. P., Reynolds, A., & Boling, T. (2015). Concept mapping analysis of social skills camp experience for children with disabilities. *Children Australia*, 41(1), 16-28. doi: 10.1017/cha.2015.41.
- Miller, J.J. & Jones, B. (2015). Using concept mapping as a planning tool: Child welfare citizen review panels. *Evaluation and Program Planning*, 53, 99-106. doi: 10.1016/j.evalprogplan.2015.08.001.
- Miller, J.J. & Collins-Camargo, C. (2015). Success on their own terms: Youths' perspectives on successful foster care. *Journal of Public Child Welfare*, 10(1), 59-78. doi: 10.1080/15548732.2015.1089813.



- Miller, J. J., Chih, M. Y., & Washington, E. (2016). Conceptualizing a mobile app for foster youth transitioning to adulthood: A mixed-method approach. *Journal of Technology in Human Services*, 34:2, 145-170. doi: 10.1080/15228835.2015.1108260.
- Miller, J. J., Benner, K., Pope, N., Dumas, T., Damron, L. J., Segress, M., Slone, M., Thrasher, S., & Niu, C. (2017). Conceptualizing effective foster parent mentor programs: A participatory planning process. *Children and Youth Services Review*, 73, 411-418. doi: 10.1016/j.childyouth.2017.01.004.
- Miller, J. J., Benner, K., Kheibari, A., & Washington, E. (2017). Conceptualizing on-campus support programs for collegiate foster youth and alumni: A plan for action. *Children and Youth Services Review*, 83, 57-67. doi: 10.1016/j.childyouth.2017.10.028.
- Miller, J. J., Benner, K., Thrasher, S., Pope, N., Dumas, T., Damron, L. J., Segress, M., & Niu, C. (2017). Planning a mentorship initiative for foster parents: Does gender matter? *Evaluation and Program Planning*, 64(2017), 78-84. doi: 10.1016/j.evalprogplan.2017.05.009.
- Miller, J. J., Duron, J. F., Donohue-Dioh, J., & Geiger, J. M. (2018). Conceptualizing effective legal representation for Foster youth: A group concept mapping study. *Children & Youth Services Review*, 91 (2018), 271-278. doi: 10.1016/j.childyouth.2018.06.031.
- Minh, A., Patel, S., Bruce-Barrett, C., & O'Campo, P. (2015). Letting youths choose for themselves: Concept mapping as a participatory approach for program and service planning. *Family & Community Health*, 38(1), 33-43. doi: 10.1097/FCH.000000000000060.
- Noyes-Grosser, D. M., Rosas, S. R., Goldman, A., Elbaum, B., Romanczyk, R., & Callahan, E. H. (2013). Conceptualizing child and family outcomes of early intervention services for children with ASD and their families. *Journal of Early Intervention*, 35(4), 332-354. doi: 10.1177/1053815114551415.
- Ridings, J. W., Piedra, L. M., Capeles, J. C., Rodríguez, R., Freire, F., & Byoun, S. J. (2011). Building a Latino youth program: Using concept mapping to identify community-based strategies for success. *Journal of Social Service Research*, 37(1), 34-49. doi: 10.1080/01488376.2011.524514.
- Snider, C. E., Kirst, M., Abubakar, S., Ahmad, F., & Nathens, A. B. (2010). Community-based participatory research: Development of an emergency department-based youth violence intervention using concept mapping. *Academic Emergency Medicine*, 17(8), 877-885. doi: 10.1111/j.1553-2712.2010.00810.x.
- Urban, J. B. (2008). Components and characteristics of youth development programs: The voices of youth-serving policymakers, practitioners, researchers, and adolescents. *Applied Developmental Science*, 12(3), 128-139.
- Visek, A. J., Achrati, S. M., Manning, H., McDonnell, K., Harris, B. S., & DiPietro, L. (2015). The fun integration theory: Towards sustaining children and adolescents sport participation. *Journal of Physical Activity and Health*, 12(3), 424-433. doi: 10.1123/jpah.2013-0180.
- Visek, A. J., Mannix, H., Chandran, A., Cleary, S. D., McDonnell, K., & DiPietro, L. (2018). Perceived importance of the fun integration theory's factors and determinants: A comparison among players, parents, and coaches. *International Journal of Sports Science & Coaching*. Advanced Online Publication. doi: 10.1177/1747954118798057.

